

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of March 23-27,2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: <b>A Writer Named Jean</b>
N	Spelling: <b>Vowel au, aw</b>		<b>Who is Dr. Seuss?</b>
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts-# 47-48 titled:		on KWL; finish a story map;
Y	People; Poet Pencil		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Oral Language/ News Book		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing,</b>
	Self- Discipline		<b>CAFE Components</b>
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>An Artist Named</b>
E	Spelling:Vowel Variant au, aw		<b>Tomie; I Love to Write</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #47-48 Titled:		characters; settings, sequence
A	People; Poet Pencil		events, predict author's message
Y	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Character Education word:		<b>Someone, Listen to Reading, Word</b>
	Self- Discipline		<b>Works, Work on Writing, CAFE Comp.</b>
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>Writer Named Jean; Who is Dr. Seuss</b>
D	Spelling: Vowel Variant au, aw		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -# 47-48 titled:		Describe how setting is
D	People; Poet Pencil		conveyed & similarities. <b>Daily 5: Read</b>
A	Flash Card Drill of Sight Words		<b>to Self;Read to Someone,Listen</b>
Y	Character Education word:		<b>to Reading, Word Works, Work</b>
	Self- Discipline		<b>on Writing. CAFE Components</b>
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	<b>Artist Tomie; I Love to Write</b>
U	Spelling- Vowel Variant au, aw		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 47-48 Titled:		the author's message of the story.
D	People; Poet Pencil		<b>Daily 5: Read to Self, Read to</b>
A	Flash Card Drill of Sight Words		<b>Someone, Listen to Reading, Word</b>
Y	Character Education word:		<b>Works, Work on Writing,</b>
	Self- Discipline		<b>CAFE Components</b>
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<b>Writer Named Jean; Who is Dr. Seuss</b>
R	Spelling: vowel Variant oo, ou		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#45-46 Titled:		complete, coherent sentences.
A	Far Away; Mix a Pancake		<b>Daily 5: Read to Self, Read to</b>
Y	Flash Card Drill of Sight Words		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing,</b>
	Self- Discipline		<b>CAFE Components</b>
		<b>CURRICULUM OBJECTIVES:</b>	
	Math Objective: Students will learn how to find numbers to complete equations and fractions.		
	Shared Reading Objective: Use appropriate listening skills, as well as identify complex and irregularly spelled words.		
	Spelling Objectives - Vowel Variant au, aw		
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about changes on earth.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learn about various trees and how to dispose of litter.		

	<b>Social Studies - Students will learn about</b>	about traditions from other countries for the holidays.
		<b>STATE STANDARDS:</b>
	<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
	<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
	<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies
	<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
	<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
	<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
	<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.
		<b>COMMON CORE STANDARDS:</b>
	<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
	<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction
	<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
	<u>Writing</u>	Write opinion pieces in which they introduce the topic or book they are writing about
	<u>Speaking and Listening</u>	Participate in collaborative conversations with diverse partners and 2nd grade
	<u>Language Arts</u>	Participate in collaborative conversations with diverse partners and 2nd grade
	<u>Math</u>	Make sense of problems and work on problems that involve multiplication and division
	<u>Technology Standards</u>	Select from several teacher-directed internet sites to locate information
	<u>Social Studies -</u>	Analyze US historical eras to determine connections and cause and effect
	<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking







